## **Right Triangle Trigonometry**

Before we can continue our exploration of radians in the coordinate plane, we need to be sure you remember how to apply trig ratios to right triangles.

Given the triangle to the right, define the following trig ratios:



The next three trig ratios may be unfamiliar- they are reciprocals of the ones above:

```
cosecant \rightarrow csc\theta =
secant \rightarrow sec\theta =
cotangent \rightarrow cot\theta =
```

Ex. 1) Find the values of the six trig functions of  $\theta$ :



 $\tan\theta =$ 

 $\cot \theta =$ 

PreCalculus Notes – Section 4.3 Right Triangle Trigonometry

- Ex. 2) Let  $\theta$  be an acute angle such that  $\sin \theta = 0.8$ . Without using a calculator, find the values of  $\cos \theta$  and  $\tan \theta$ .
- Ex. 3) Let  $\theta$  be an acute angle such that  $\tan \theta = 3$ . Without using a calculator, find the values of  $\cot \theta$  and  $\sec \theta$ .

In certain triangles (SPECIAL ones) the ratios among the sides are in a consistent pattern, so if you are given just ONE side, you can figure out both the others.

Special Right Triangles:

45°-45°-90° and 30°-60°-90°

45°	30°	60°
If $\theta = 45^{\circ}$ , then	If $\theta = 30^{\circ}$ , then	If $\theta = 60^\circ$ , then
$\sin 45^\circ =$	sin30°=	sin60°=
cos45°=	cos30°=	cos60°=
tan45°=	tan 30° =	tan60°=
$\csc 45^\circ =$	csc30°=	csc60°=
sec45°=	sec30°=	sec60°=
$\cot 45^\circ =$	cot30°=	cot60°=

These triangles have ratios you need to MEMORIZE! I am not joking.

If you remember your special right triangles, you will have a much easier time remembering the trig ratios.

I mean it- *memorize your special right triangles!!* 

## **Fundamental Trig Identities**



Pythagorean Identity:  $\sin^2 \theta + \cos^2 \theta = 1$  more Pythagorean identities:

now let's derive the other two...

HW (day 1) 4.3: p. 308 #3, 6, 10, 17-22, 27, 28, 33-35, 59, 60

PreCalculus Notes – Section 4.3 Right Triangle Trigonometry

## **Applications of Right Triangle Trig**

Angle of Elevation & Angle of Depression:



Draw a diagram and LABEL appropriate parts before solving:

Ex. 4) Peter stands 12 ft from the base of a tree. The <u>angle of elevation</u> from his feet to the top of the tree is 76°. How tall is the tree?

How would you do this problem differently if I told you that the angle of elevation was from his head, and he is 6 feet tall?

Ex. 5) A kite has a string with length 36 feet is being flow at a height of 20 feet above Patrice's head. What is the angle at which Patrice needs to tilt her head to look at the kite?

HW 4.3 day 2: complete the packet of word problems Also, suggested from the book: p. 309-310 #63, 65-68